

Parent Involvement Plan

Leesville R-IX School District

As a parent you are part of the Title 1 Team

You influence your child's education!

More than any teacher or school, your involvement can boost your child's achievement by taking an active role in Title 1. You'll show your child:

How important he or she is to you.

How important education is up to you.

That you and the school are a team, working to help children succeed.

You know your child BEST!

Therefore, it is up to you:

Share information about your child's interests, abilities, ect. with teachers.

Judge whether Title 1 is meeting your child's needs.

Speak up if you notice any problems. (But don't criticize the school, its teacher or principal in front of your child.)

Keep the teacher informed of events that might affect your child's work or behavior (a parent's illness, a move to a new home, etc.)

Share a love of learning with you child!

Set a good example- Read newspapers, magazines, or books. Write letters, grocery lists, diaries, ect. Use math to prepare budgets, compare prices, ect.

Make learning fun- Help your child build language, reading and math skills during:

Games- Provide crossword puzzles, dot to dot drawings, word games, ect.

Outings- Help your child read signs while shopping at the zoo, ect.

Trips- Ask your child to read and tell you about where you are going. Count license plates from different states and read road signs.

Read to your child- Even if he or she can already read, children enjoy being read to. Talk about the story. For example, pause and ask your child, "what might happen next?"

Ask your child to read to you- Help them build self-esteem by giving him or her chance to read the passage silently first.

Limit TV time- One to two hours a day is enough. Have your child choose programs by reading the program guide not by switching channels. Discuss the program afterwards.

Show interest in your child's school day!

Ask questions and be specific. Ask what the class is studying, what your child did at recess, etc.

Ask to see school work, or projects, etc, don't criticize the work or compare it to another child. Just show your interest. Talk about the school in a positive way.

Praise efforts and improvement- no matter how small it may seem to you. Don't emphasize grades too much.

Agree on a time to do homework. If you child has no homework on a given day, ask him or her to use the time to review or read for pleasure.

Arrange a quiet place for study. Provide a large clear work surface, a comfortable chair, good lighting, and a dictionary.

Be ready to help- but don't do the work yourself. BE PATIENT. A child may make the same mistake many times before he or she catches on.

Show respect for study by not watching TV or talking with friend while your child is working.

Allow for breaks, for phone calls, or snacks or just moving around. Suggest your child divide homework into sections, and take a break between each one.

Get to know your child's school!

Attend school event, such as open houses, science fairs, award assemblies, concerts etc.

Visit the classroom during the day. (Make arrangements in advance.)

Volunteer to help with field trips, fundraising events, ect.

Attend parent-teacher conferences!

At least once a year, before the meeting, review your child's schoolwork- consider whether you have met your responsibility as stated in the student/parent/ teacher compact.

Find out what your child would like you to discuss with the teacher.

List your questions ("What are my child's strengths and weaknesses?) What can I do to help my child? etc.)

Afterward, share the teacher's positive comments and suggestions with your child.

Title 1 programs need you to help!

Determine goals of the program

Plan and carry out programs

Evaluate programs

Work with your child at home- and even in school as a teacher's assistant.

The annual Title 1 meeting is the place to start- and you are invited. It is the perfect time to:

Learn more about Title 1

Learn about your rights as a Title 1 parent

Meet other parents and teachers

Begin a process of communication and cooperation between parents and schools.

Parent- Student-School Compact states the goals and responsibilities of students, parents. And the school, who must work together to help children learn and grow.